

# A NEW GENERATION OF TEACHER: TRAINING WITH GORSE SCITT

From their early years of teaching and throughout the key milestones of their career, the Trust places great emphasis on its teaching professionals, including providing the highest quality of bespoke training and resources.



Over the last two years, the Trust has enhanced and refined its training offer for Beginner Teachers which includes opportunities for all colleagues to access outstanding CPD. This is rooted in pedagogy and action-based research; creating life-long links with colleagues; exceptional mentoring that aims to create outstanding teachers and colleagues who are retained and feel valued for years to come.

Sam Pocock, Assistant Principal for the White Rose Academies Trust, with responsibility for the development of our beginner teachers, states:

"2017/18 has been a very successful academic year for our beginner teachers. Our teacher training provision works exclusively with the GORSE SCITT. The White Rose Academies Trust played a key role in the awarding of an outstanding OFSTED grade for this provision in December 2017. The inspection team spent a day in Leeds West Academy where they highlighted the quality of the offer that Beginner Teachers receive when training within the Trust. The inspection

team specifically highlighted the extremely effective work of our many professional mentors. Throughout the year the Trust has hosted around fifty trainees on extended placements, as well as offering enhancement days in all three academies. This has seen a further seventy trainees experience life within the White Rose Academies Trust and resulted in a large increase in recruitment from this provision. In the academic year of 2017/18 there were four very successful Newly Qualified Teachers employed through the GORSE SCITT (School Centred Initial Teacher Training) at Leeds West Academy and it is projected there will be a further twenty across the Trust for 2018/19.

The skilful work of Vicki Morris, Nicola Widnall, Katie Broadbent and Lindsay Bishop-West has strengthened the working relationship between the GORSE SCITT and White Rose Academies Trust. This has included providing the highest quality of placement for all trainee teachers when in one of our academies. The feedback received from the provision

and the trainees has been very positive".

Within our Newly Qualified Teacher cohort there have been numerous success stories throughout the year. Around forty NQTs have successfully completed their induction year with the vast majority staying within the Trust beyond this. There have been a number of NQTs who have been successful in taking their first steps into leadership and they will be increasing their influence even further in the next academic year. A highlight from the year was the NQT residential which saw a number of colleagues committing to a weekend of training sessions, team-building and socialising with each other. As stated in our 'Philosophy for Beginner Teachers', we are very committed to providing a fantastic training offer, ensuring that each colleague has an impact on the lives of the young people we serve across our academies.

**Sam Pocock**  
Assistant Principal  
White Rose Academies Trust